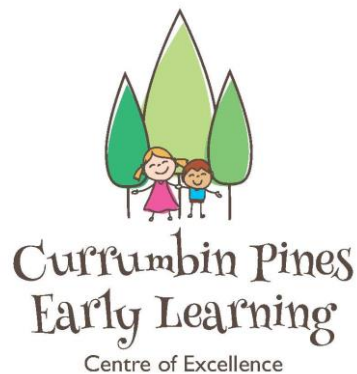


TURTLES

Bin' gin

3 years to 4 years

Information Package
2022



Your Educators are:

Miss Charlotte – Lead educator

Miss Rosie – Educator

Mr Sebastian - Educator

54a Guineas Creek Road, Tugun, Qld 4224

Ph 07 5593 9977

Email: info@currumbinpineseearlylearning.com.au

Website: www.currumbinpineseearlylearning.com.au

TURTLES WELCOMING LETTER

Hello and welcome to the Turtles Room. This Introductory Package is designed to provide you with information relating to the operation and functions of the room. It is our hope that this information will answer some of your questions and alleviate some of your concerns. Please remember our door is open to you at any time and we look forward to getting to know both you and your child.

Your Educators



Miss Charlotte

Lead Educator

Working Towards Diploma in Children's services

Hello everyone, my name is Charlotte and I am super excited to be a part of your children's learning and growth this year. I am currently studying my Diploma of Early Childhood Education and care as I enjoy developing my skills and abilities as a childcare educator.

I can't wait to get to know all of children's interest as well as share some of my mine along the way. I have such a passion for being an Educator and love to see their little smiles each and everyday.

Miss Rosie

Educator

Studying towards bachelor in ECE

Hello, I'm Rosie. I have been working in Early Childhood Education for 7 years, and I am halfway through studying for my Bachelor of Education. I am passionate about the early years and being part of children's learning and development. I have completed a Certificate III in Early Childhood Education, and I value nurturing children as strong, capable, and resilient individuals.



Mr Sebastian

Educator

Hola Hola!, I'm Sebastián. I'm a formed History and Geography Teacher, and currently I'm studying both Certificate and Diploma in Early Childhood Education and Care. My principles are: Truth, Love, Happiness and Peace. Why Childhood Education? Because I believe that all the roots of our essence were mainly created during our Childhood. I want to create the best memories for every child. I'd like to plant the seeds for a meaningful adult's soul. When I'm not thinking about Education, I love to read about Neuroscience, to meet different people,

and practise my favourite sports: Soccer and Underwater Hockey. I hope this 2022 will be amazing for all of us at the CPELC community.

Opening & Closing Hours

Our full operating hours are 6.30am-6.30pm (various session times apply within these times). Since we are sharing this most important task of caring for, and assisting in the development of your most precious little one, we look forward to constant communication with you. Should you not be able to catch us during the day, the Owna app is available with all of your child's daily information such as bottles, sleep and toileting. You can even send a message throughout the day via Owna.

**Please note our centre closes from 24th December 2022 until 2nd January 2023. Only public holidays will be charged.

Parent/Educator Communication

Our aim is to foster a relationship with you and your child. Strong partnerships with you, the family, contributes to the development and well-being of your child. Partnerships are strengthened when partners communicate their expectations, achievements and share a common goal. This link between parents and educators helps to meet the needs and interests of your children and it is our hope that together we can share the important milestones of your child. At the back of this booklet is a sheet titled "About Me..." Please complete this and return to the Room Educators on your child's first day. This form allows us to follow, as closely as possible, your baby daily routine

Daily Communication

We use the Owna app, an online communication system together with 'Kiosk' online attendance system. Owna informs you of your child's day and their activities each day. Using this system, educators can let you know about your child's sleep times, toileting and food requirements. Any messages or comments can also be input in the online messages or you can call and send an email to the centre.

Please ensure you keep your email details current with our office and notify us if you haven't received an invitation.

It is very easy to get it. All you need to do on your child's first day at Kindy is to Download Owna app Australia, type your email and request access. Done.

E-mails:

We will be sending our regular correspondence such as Parent Newsletters, details of special events, room correspondence and other information relevant to your child & family. Fee statements and invoices will be sent via e-mail.

What to Bring at the Beginning of the Year

- On your child's first day, please bring in a detailed routine. This needs to include sleep times, bottle times, meal times. It can also include information such as your child likes to be patted to sleep, they have a story before bed, etc. This is very important as this will help the educators in the room to settle your child and keep the routines as close to home as possible.
- Completed "About Me..." form (see attached form at the end of this Booklet.)
- Bush Kindy pack: wet reusable bag, long sleeve rash shirt, Reef shoes (aqua socks) to leave at the centre. You can find it at Kmart or Big W.

Please NAME and bring these items in during your child's first week at kindy.

Daily Requirements

PLEASE NAME ALL ITEMS TO PREVENT LOST PROPERTY

- Rest time comforters, e.g. dummy, teddy, blankie, etc
- A set of spare clothes
- Bed sheets
- 3-4 sets of spare underpants (if toilet training)
- Drink bottle (water and cups are provided as well). **Please take home drink bottles each day to be washed out to prevent bacteria growing inside them. If your child has milk to drink, please use a sippy cup instead of a bottle.**

The Turtles' rest period is approximately 12-2pm. We request that children be dropped off or picked up before or after this time so the children sleeping will not be disturbed. Please notify the office if you know you will be arriving later than 10.30am.

We all know children like to take their hats and shoes off so PLEASE NAME ALL ITEMS TO PREVENT LOST PROPERTY. A simple permanent marker or waterproof laundry marker will suffice for most items.

Program

In the Turtles' Room, we plan appropriately each day for each individual child, in accordance with the Early Years Learning Framework. We will plan your child's experiences based on family input and interests from home, combined with interests the educator has observed during your child's day in care.

Through your child's play based learning, educators use observations to document children's learning and scaffold their development through involvement and inclusion in the early childhood setting. As educators, to further encourage your child's development, we plan new experiences for your child and evaluate their progress. These observations will be recorded into an individual Progress Record Book. These books are available for families to look through at any stage of the year. Additionally, they can be viewed when we hold parent/educator nights which are held, generally, mid-year and end of year.

The Turtles' Room has a Daily Program that is displayed on our Noticeboard for families to peruse when picking up their children. It is also displayed on Owna. At the end of each day the Educators in the room use critical reflection to evaluate the children's and educators' day, on the daily diary. This reflection helps the educators to look back over the day and gain information about what they can plan or re-do for the following day.

Nappies & Wipes

The centre provides nappies and wipes for your child during their day at kindy. In line with our organic food program and culture, the nappies and wipes we use are manufactured from Bamboo which is naturally hypoallergenic and ideal for sensitive skin. Bamboo fibre is naturally smooth and round without chemical treatment, meaning there are no sharp spurs or harsh chemicals which may irritate the skin. Bamboo also has excellent natural antibacterial and deodorising properties, is an environmentally friendly resource and is 100% biodegradable.

Lost Property

All unnamed lost property will be put in the lost property basket on top of the lockers. Please label all items to avoid this from happening.

Food Requirements

Meals at Currumbin Pines Early Learning Centre are prepared fresh on site every day by our own cook. The menu is designed by a qualified naturopath and nutritionist with the focus on providing the best, most wholesome, nutritionally balanced, home cooked meals, all made with love.

Our Kindy Kitchen philosophy includes:

- Selecting locally grown produce to reduce 'food miles'.
- Using fresh, minimally processed and minimally packaged foods.
- Using organic foods as a priority but not a necessity.

- Incorporating sustainable protein sources such as beans, lentils, chickpeas and chicken.
- Choosing sustainable seafood (www.marineconservation.org.au).
- Choosing to use no artificial anything – including colours, flavours and preservatives
- Conserving water in food preparation.
- Using environmentally sustainable and safe tableware.
- Raising awareness amongst children and parents of the importance of eating healthily and consciously, especially in the younger years as this is where food habits are formed for life.

Drink Bottles are to be named and placed in the trolley. Water is the preferred choice of drink for this age group in sipper cups or drink bottles only.

Signing In and Out

Currumbin Pines Early Learning Centre uses the 'Kiosk' online attendance sign in system. Parents/guardians must complete the childcare sign in process for each booked day of care. This process ensures the safety of children and is an auditable requirement for parents to receive Government Child Care subsidy payments.

Signing in/out is available via a tablet in our front office area. Parents/guardians with incomplete signing in or out records for any reason including absences will be unable to sign-in on their next attendance day until the previous booked day has been attended to. Please note: signing in and out must **ONLY** be performed by the authorised parent/guardian and we ask that you refrain from allowing children to touch the tablets.

Communication books will be placed on top of the lockers. These provide a good spot for you to let us know of anything you haven't had a chance to tell their teacher. Please make sure you provide us with a contact number for every day your child is in care.

Birthdays

We consider these very special in our centre and to ensure everyone is included, we would like to request that you check with the room educators before hand for any special dietary requirements and provide something that **everyone** can have.

Personal Toys

Please **refrain** from bringing personal toys to kindy as children get upset when toys are lost or broken. Soft comforters are welcome for rest time.

Abecedarian coaches

We are lucky enough to have few senior volunteers coming to our centre on a weekly basis to apply Abecedarian approach. The abecedarian strategies include having conversations with children, introducing rich vocabulary, reading books, talking about stories and many more. These strategies support children to develop their literacy skills and to develop bonds and being familiar around our helpers. Pre Kindy is one of the lucky rooms that are part of this intergenerational project. Our "gran-friends" have Blue cards, training and a lot of love to give. Our children are so fortunate to be able to learn and get some "gran-love", specially when the children live far from their grandparents. It has been a very successful initiative and we hope your children truly enjoy this experience.

Incident Forms

When children have an accident which requires treatment, an incident form will be filled out on Owna app for you to sign. If the incident is serious or on the child's head, you will be notified via phone call.

Medication

If your child needs medication, a Medication Form must be completed on that day, with all the relevant information (time, dosage, photo of medication etc.) and signed by you (the parent) before any medication can be administered. These are done on Owna app, but feel free to ask staff to help you complete them if you have any concerns.

ALL medication needs to be placed by the parent in the refrigerator in the Nominated Supervisor's office and the Medication Register (located on the fridge) completed. If medication does not need to be refrigerated, then it is placed in the locked cupboards clearly labeled "Medication" in each room.

NO MEDICATION WILL BE ADMINISTERED WITHOUT A label and MEDICATION FORM FILLED OUT BY THE PARENT.

Panadol and Ibuprofen could be given when associated with teething or broken bones. However, if your child requires Panadol every 4 hours, then it would be beneficial to keep them at home for a nice rest.

Please be aware that we are not allowed to administrate medication off the counter such as cough syrup or essential oils. It is a requirement to have a doctor prescription/label on medication given.

NO MEDICATION IS TO BE LEFT IN THE CHILDREN'S BAGS, this includes asthma puffers, etc., as it a danger to other children at the Centre.

Sick Days

When your child is not feeling well, it is best to keep them at home to stop the germs from spreading and making other children and staff sick. If your child is sick, please ring us and let us know, especially if it is a contagious illness. If your child is going to be away, please ring us and let us know as soon as possible so other parents can make use of their make-up days. **Medical clearance is needed for contagious illnesses. Children should not attend kindy for at least 48 hours after the last vomit or diarrhoea and 24 hours after last high temperature recorded(as per the Centre's policies).**

Following the impact of Covid-19 pandemic, we introduced an additional policy that children with cold symptoms such as constant runny nose (wiped more than 3 times in less than 15 minutes), coughing and high temperatures must go home and return to the centre after 24 hours after the symptoms have ceased.

Amber Teething Necklace Safety

Teething necklaces pose a serious choking hazard or strangulation risk to babies and toddlers. The Australian Competition and Consumer Commission (ACCC) and Department of Early Childhood Education and Care are concerned that an unsupervised child could be exposed to particular risks or hazards such as strangulation and choking hazards.

Currumbin Pines Early Learning Centre is not allowed to have children in care with amber teething necklaces. It is against the National Regulations safety advice. If a child arrives with an amber teething necklace the parents will be asked to remove it. We trust all families will follow this regulatory request.

Make Up Days

If you are after a specific day for a make-up day, please notify the educators and they will check their diary and hopefully help you out for that day. If there is no day available, we can write it down and let you know if one becomes available. Please remember that make-up days are a privilege, not a right. Unfortunately we can not guarantee a make up day and fees must be paid up to date to receive one. In the case of parents needing days for work commitments, they will have preference over non- working parents. Make up days are only available if someone is away from kindy, making a spot available. Please phone the centre if your child is going to be absent.

Events

Throughout the year we have numerous functions such as Mother's Day, Father's Day, Easter, Parent/Educator Interviews, Christmas Concerts etc. These are designed for parents, children and educators to get together socially and professionally to enhance relationships and to create an understanding of each other's roles in the lives of your children. The Turtles Room also participates in educational shows (prices vary from \$4.50). The cost of these events will automatically be surcharged to your account, unless you advise us otherwise.

Program Guidelines and Developmental Books

Each child has their own developmental book which is kept at the centre and is available for parents to view upon request. Your child's developmental book contains various types of observations on your child such as learning stories, jottings, photos, observations, anecdotal, running records and interests extended and interpreted. We base these observations on the children's developmental milestones and interests which we have observed or parent's suggested interests. If you could write down your child's interests for the day on the sign in sheet, that would be very helpful in our planning and programming. We implement the Early Years Learning Framework in our programming, principles and practice as educators. We feel it is important for your children to feel a sense of **belonging** within their environment and for them to take time to enjoy **being** in order to make meaning of the world around them. It is then that they can develop their interests and construct their own identities to **become** so they can fully and actively participate in their environment. We implement the Early Years Learning Framework's principles and practices which focus on assisting all children to make progress in relation to the 5 Learning Outcomes. As educators, we recognise the learning outcomes are most likely to be achieved when we work in partnership with families, as families are the children's first and most influential teachers. Educators are

responsive to all children's strengths, abilities and interests. Our Centre Philosophy aims to respect and value the individuality of each child in our care and to provide a nurturing and safe environment where children can feel comfortable and secure.

Grievance Procedures

Our goal in the Turtles Room is to work as a team, communicating well with both educators and parents. You are encouraged to speak to the educators concerning any problems. All parents' concerns will be taken seriously and will be dealt with in the best possible way. We believe a problem shared is a problem solved.

If you would like to know more about our policies and procedures, we have a folder displayed in the office and you can also access it on Owna app.

Behaviour Guidance

Guidance

Young children like to explore the world as they are in the process of learning that their actions have a cause and effect. This may mean that they push with the intention of seeing the effect of their action without understanding they are causing hurt. If this happens we will redirect the child and simply explain to the child that we are "gentle with our friends" and settle them into another activity. We will tell the child what we would like them to do e.g "we sit on chairs" instead of saying what we don't want to do "no climbing on tables" and "walking feet inside" instead of "no running". We will praise the children on their safe play and positive behaviour instead of concentrating on the negatives.

If we have any concerns about your child's behaviour we will arrange a quiet time with you to discuss any concerns.

Saying Goodbye – Some Helpful Hints

Give yourself some extra time so that you can settle your child in, as your child may feel anxious if you are in a rush. Developing a routine gives your child security to predict upcoming events. You could try to engage your child on an activity or look for her preferred educator. If your child becomes upset when separating, tell them you love them and give them a time when you will be returning, "I love you and I will see you after Afternoon Tea". If you sneak out you will build a feeling of mistrust and will make your child more reluctant to leave you. Once you have said you are going, don't return as this confuses your child. Remember you are welcome to call us at any time if you have concerns about anything, and we are always willing to help. Educators will also make sure that they will let you know via Owna app once your child is feeling better. We are looking forward to working together with you and your family.

SUNSCREEN

Parents must apply sunscreen before or when arriving at CPELC. All Educators and children will apply SPF50+ broad-spectrum water-resistant sunscreen 20 minutes before going outdoors and reapply every 2 hours. Sunscreen is stored in a cool, dry place and the use-by-date monitored.

Outdoor Nature Play and Education (ONPE)



ONPE is a program which introduces, broadens and extends on children's learning and development about the natural world. Derived from the Forest Schools in Europe, ONPE is about children getting close to nature, exploring and discovering flora and fauna first hand as well as supporting children's wellbeing through outdoor exploration. ONPE is also a wonderful way for children to recognise the place that the bush has within our culture and Australian history, in particular the significance the land holds in Aboriginal culture.

At CPELC, we believe that the wider community is a wonderful resource which helps to support the development of our children's knowledge and understanding of the world and provides a brilliant foundation as our children become global citizens.

Our centre ONPE program has allowed us to be recognised as a Nature Play Education Provider by Nature Play QLD in 2020. Nature Play QLD is a collaborative organization, working with partner groups to encourage the Queensland community to value nature play, and support families to prioritize it in children's lives. The primary role is to advocate the nature play message and to increase access to nature play resources, events and programs for Queenslanders. We are so proud of being able to work innovatively and collaboratively to make nature play an integral part of childhood for all of our children.

The children are given opportunities to learn new skills and knowledge within the fence through nature investigations and experiences that support managed risk taking, such as the fire pit, slack lines, muddy play. Such an innovative Beach/Nature Play program allows children to be supported to become independent learners through inquiry based play in nature in the community.

As an addition, we have a dedicated Sustainability role as an asset to our service and it is evident with many connections to community through Clean Up Australia, World Environment Day, Seabird Rescue, learning about Bees, and so many more extra curricular learning experiences. Our service has implemented a holistic approach to embedding nature pedagogy within the service.

The children will have an opportunity to explore the wonders of our natural world and all that it has to offer. The children will be able to walk, run, climb, jump, touch, gather, dip and skip. At times we will offer the children additional materials to support their investigations, such as sketch pads, baskets, and magnifying glasses.

*** Parents must sign a permission form before children are able to go for ONPE. Permission form is attached to the end of this Handbook. If you have any questions about BK, please ask your child's educators or our Nominated Supervisor, Daniele.

Turtles' Broad Goals

Fine Motor skills

- F1 Picks up an object using pincer grip
- F2 Places an object in and out of a container
- F3 Stacks two or more objects (blocks)
- F4 Turns two or three pages of a book at a time
- F5 Manipulates play dough
- F6 Scribbles with crayons, paint or pencil
- F7 Strings large beads
- F8 Completes a 1-2 piece puzzle
- F9 Rolls a ball

Gross Motor

- G1 Moves to music
- G2 Walks up and down stairs with help
- G3 Walks to a ball and kicks it
- G4 Pushes, pulls or carries a toy while walking
- G5 Throws a ball
- G6 Rides a tricycle without using the pedals
- G7 Walks along a wide balancing beam
- G8 Balances on one foot
- G9 Runs with ease
- G10 Walks with ease

Cognitive Development

- C1 Gets a ball that has rolled out of sight
- C2 Understands many words
- C3 Understands simple directions
- C4 Points to five body parts
- C5 Matches similar toys
- C6 Turns a familiar picture the right way
- C7 Uses his or her own name
- C8 Listens to a short story
- C9 Recognises self in a photo
- C10 Matches a picture
- C11 Matches a sound to an animal

Self-help Skills

- S1 Helps dress-undress self
- S2 Drinks from a cup
- S3 Uses a spoon
- S4 Chews food well
- S5 Washes and dries hands with help
- S6 Places hat on head and takes it off

Language Development

- L1 Uses two word sentences
- L2 Tries to sing songs
- L3 Points at and names familiar objects
- L4 Uses words that tell what people and things are doing
- L5 Uses words that tell about people and things
- L6 Copies four words that are said
- L7 Asks questions by rising intonation and end
- L8 Answers yes or no to questions
- L9 Talks to other children
- L10 Asks for more
- L11 Says own name

Social/Emotional Development

- E1 Uses some gesture (waving)
- E2 Hands a toy to someone
- E3 Expresses affection to familiar adult-child
- E4 Recognises self in mirror
- E5 Explores without putting objects in mouth
- E6 Shows emotions; happy, sad, angry, tired
- E7 Tries to comfort others
- E8 Separates with ease from parents
- E9 Greets peers and teacher
- E10 Participates in solitary parallel play
- E11 Accepts affection from familiar adult child

Turtles Daily Routine 2022

Time	Routine
6.30 – 8.40 am	Centre opens. Combined Age Group Outside Play.
8.40 – 9.00 am	Transition inside room for group time
9.00 – 9.30 am	Washing hands, morning tea
9.30 – 11.15 am	Free flow play inside and outside
11.15 – 11.30 am	Pack away toys and transition to group time
11.30 - 12.00 pm	Washing hands, lunch
12.00 -2.30 pm	Sleep time. Rest time children who don't sleep will be encouraged to have a rest for at least 30mins and then they can do some quiet activities such as drawing, reading and puzzles. Then after 30 minutes and after waking up, children can have a play outside. Nappy change and toileting as children wake up.
2.30 – 3.00 pm	Pack away toys for the day
3.00 – 3.30pm	Hand washing and afternoon tea. Getting ready for a play in the big yard – sunscreen, hats and shoes on.
3.30 – 4.45pm	Combined Age Group Outside Play
4.45 pm	Transition to PK room Hand washing and Late snack
5.30 – 6.30 pm	Free play in PK yard as a combined age group until pick up.

PLEASE NOTE:

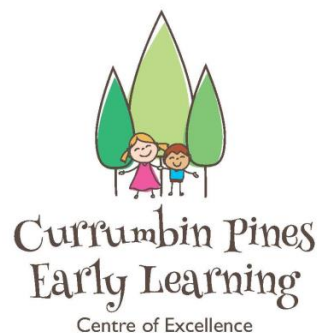
All children have their own routine and this is just a general routine of how the day will run. All children will have opportunities to participate in the various activities that are supplied for each day.

INDIVIDUAL CHILD PROFILE - Turtles 2022

Child's Name:	D.O.B.:	Gender:
Parent's Name/s:		
Sibling's Name/s:		
Family's Cultural/Ethnic Heritage:		
Family's Special Customs or Traditions:		
Language/s Spoken at Home:		
If child has English as their second language, please list the following key words in your language.	Food:	
	Drink:	
	Toilet:	
What interests, talents, cultural abilities do you have that may be relevant to our program?		
What interests does your child have?		
What has your child recently achieved? i.e. greets others, makes bed, etc.		
What would you like your child to achieve in the next 6 months?		
Does your child have any speech problems, hearing difficulties or behavioural problems?	Yes/No	
	Details:	
Special circumstances or considerations that we should know about:		
Does your child have any fears. i.e. storms, water, balloons?	Yes/No	
	Details:	
Does your child separate easily?		
Is your child toilet trained?		
Does your child have a comforter? i.e. a blanket or special toy?		
Any other comments:		

Daily Checklist

- Have you communicated your needs or your child's needs to the educators of your child's room?
- Have you signed your child in for the day?
- Have you completed the day sheet for your child?
- Have you checked your child's communication folder?
- Are your fees up to date?
- Are your family details up to date?
- Does your child have everything that he/she will need for the day?
- Have you read the notice board?
- Did you say goodbye to your child?
- Did you sign your child out for the day?
- Did you speak to your child's educators about his/her day?
- Did you check your child's portfolio this week?



Your Child's First Day

The first day at a child care centre can be quite overwhelming and daunting for some families. We are here to support the transition for your child and your family. There are so many things to think about; what to expect, how long do I stay when I drop them off, what should I pack, how should I dress them? Our friendly, experienced and caring educators are here to help you and your child settle in on your first day. We have put together a little checklist below to help you prepare for the big first day!

What to expect on the first day

First days can bring nerves and mixed emotions. It is natural to feel anxious as this is a big change for you as a family. Our Nominated Supervisor/Owner, Miss Daniele, and educators will explain the process of dropping off your child and saying goodbye throughout your orientation and first day. They may also call or email you throughout the day letting you know how your child is settling in and what activities they have participated in. At any time throughout the day if you are curious as to how your child is going, call the centre and ask to talk to the educators in the classroom and they will be able to update you every step of the way.

Before you know it your child will be showing you to the classroom and waving goodbye independently as they see their new friends and get involved in the many activities they will experience!

What to wear

We promote sun smart practices throughout Currumbin Pines Early Learning Centre. When you are dressing your child for their day consider:

- 🍷 Tops and dresses that cover the shoulders and as much of the arms as possible;
- 🍷 Closed toe shoes or sandals with a back so they don't slip off; and
- 🍷 Clothes that have the potential to get a little messy at times even though we try and prevent it with the use of smocks!

What to bring

- 🍷 Change of clothes, all clearly labelled;
- 🍷 A jumper or jacket in case the weather changes, clearly labelled;
- 🍷 A sun safe hat which covers your child's ears, neck and face, or our kindy hat supplied to child at enrolment, clearly labelled;
- 🍷 Comfort item such as teddy, blanket, dummy (in a sealed container) or family photo;
- 🍷 Bottles;
- 🍷 Formula or expressed milk (if required);
- 🍷 Sipper cups or water bottles;
- 🍷 Any medications - this will need to be given directly to the office on arrival and placed in the Nominated Supervisor's refrigerator.

At Currumbin Pines Early Learning Centre, we are committed to offering exceeding quality of care to every child that attends our centre. We pride ourselves on providing an engaging and nurturing environment for both yourself as parents and your very precious children. We feel very privileged to join in partnership with you and establish a very stable foundation of education for your child.

EXCURSION NOTICE

Name of Location:	Creek and outside Kindy Room Creek		
Description of Location:	Mangrove, sand Beach, Rocky Slopes, Large trees, Grass area, Water.		
Address:	Currumbin creek		
Date of Excursion:	TBA	Time of Departure:	09:30 am
Estimated time of arrival:	10.20 am	Estimated time of return:	11 am
Cost (per child):	\$0	Cost (per adult):	\$ 0
Travel will be by:	Walking		
Safety restraints required:	no	Ratio: 1-3	3-5yrs-1:8
Special requirements:	Enclosed shoes (reef shoes), hats, shoulders covered tops and change of clothes.		
Educators in charge in excursion (1 educator will be carrying a mobile phone):	Turtles' teachers and educators.		
Transport leaves Currumbin Pines at:		Transport arrives at:	
Transport leaves to return at:		Transport arrives at Currumbin Pines at:	
Anticipated number of children:	22	Ratio: 1-8	
Risk assessment completed.	Yes		
<i>Parents are welcome to attend. We will be in need of parents to help supervise the children. RSVP required</i>			

Please detach and return to the office with payment by ____/____/____

I, _____ give permission for my child, _____ to attend the excursion to the Currumbin Creek area adjacent to CPELC.

ongoing weekly from 4th January 2022 throughout the year of 2022.

My parent/guardian contact number on the day is:

Parent / Guardian signature: _____ Date: ____/____/____